

3º & 4º PRIMARY EDUCATION STAGE

TREASURE ISLAND



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SESSION 1: SYNOPSIS AND CHARACTERS



Activity 1: A Real Pirate

Here is a picture of Captain Flint the pirate. You have a list of words and their definitions related to the vocabulary of pirates on the next page. Read it. Then, try to label all of the garments he is wearing.

Treasure Island is a play about pirates and sailors who go to find treasure. This book is going to help you learn some of the words in English about the sea, boats, pirates and treasure islands. Have you ever read any stories about pirates or have you seen any films? Tell your partner about one of these stories and then share it with the class.

"Aha!!! My name is Captain Flint! I am a famous pirate of the high seas! I am 85 years old, but I am still as strong as ever. On my shoulder is my parrot called Stanley. My sword is very sharp and I can hang a man from my hook! Yes.... you would be a fool to cross me!"



SESSION 1: SYNOPSIS AND CHARACTERS



Activity 1: A Real Pirate

Below you have a list of words and their definitions related to the vocabulary of pirates.

- **BELT:** a black piece of leather clothing he wears around his waist.
- **HOOK:** it is sharp metal and he wears this instead of a hand.
- **SWORD:** he holds this in his hand and he uses it to fight with.
- **EYE PATCH:** he is blind in one eye and he puts this on the cover it up.
- **PARROT:** this animal sits on his shoulder and mimics things he says.
- **FEATHER:** it comes from the parrot and he wears it in his hat.
- **WOODEN LEGG**he only has one leg so he has a wooden one to help him walk.
- these are bones from a skeleton and mark where the treasure is on a map.
- **EARRING:** it is made of gold and goes through his ear.
- **BEARD:** his hair on his face.
- **BARBOSSA HUT:** this is often black and he puts this on his head.



SESSION 1: SYNOPSIS AND CHARACTERS



Activity 2: The beginning

Listen carefully to Track 4 from Scene 1. Your teacher will let you listen a few times. Then try to answer the questions below.

TRUE O FALSE?		H	:
%	>]a `]g`[]j Yb`Ud]YWW`cZdUdYf"		
&	H\ Y`dUdYf`hY`g`h Ya `H Ym\ Uj Y`i bh`j`) `cB\WcW`"		
'	6 j`mi[]j Yg`>]a `U`_Ymihc`H Y`W Ygh'		
(H\ Y`XcWfcf`Z]bXg`c]g`cZGdUb]g\ `Wc]bg`WU`YX`Xci V`ccbg`]bg]XY`H Y`W Ygh"		
)	5 hH Y`YbX`cZH Y`gW\WbY`H Y`dc`]W`Uff]j Y"		

- What do you think will happen now? Discuss your answer in pairs.



SESSION 1: SYNOPSIS AND CHARACTERS



Activity 3: The Synopsis

Read the paragraph below.

The Hispaniola was a _____ sailing ship. The _____ of the boat was called Captain Smollet and he was a skilled sailor. Billy Bones was an _____ pirate. He liked to drink rum and he lodged at the Inn where Jim Hawkins was working. Jim was a nice and kind boy. As Billy died he gave Jim a _____ of paper, which leads him to go and find the treasure.

The characters travel on the Hispaniola to find the treasure island. Onboard there was the Captain Smollet, the Doctor Livesey, Long John Silver the _____ and Jim the _____ along with the other sailors.

Once they _____ on the island, Silver tries to hatch a _____ to _____ the treasure. He almost succeeds. There is a lot of fighting, but in the end Jim travels home with the _____.

Now look again at the passage above. Try to complete the gaps from the words in the box below.

- FAMOUS
 - PLAN
 - OLD
 - COOK
 - PIECE
- CABIN BOY
 - CAPTAIN
 - TREASURE
 - ARRIVE
 - STEAL

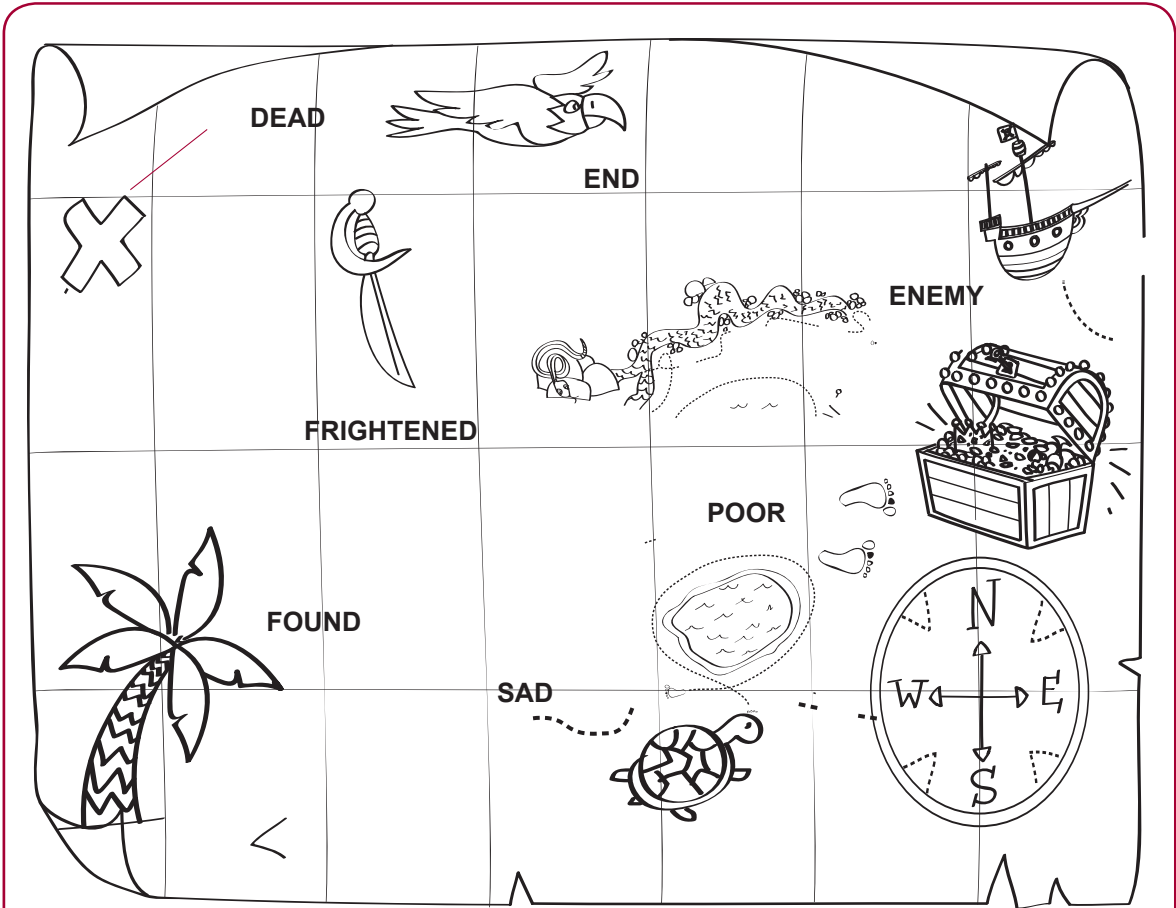


SESSION 2: UNDERSTANDING THE PLAY



Activity 4: Treasure Map

Take a look! Below is a map with lots of words from the play which have been muddled up. The words are opposites. Can you draw lines on the map to match the pairs back together? The first one has been done for you.



- (1) alive

(2) lost

(3) happy

(4) brave

(5) beginning
- (6) friend

(7) rich



SESSION 2: UNDERSTANDING THE PLAY

Activity 5: With a hii hii hoo and hii hii hey

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Read the lyrics of the song below. Look up any words you don't know in the dictionary.



Listen to TRACK 6. The song written below, which is sung in Scene 2. Enjoy singing like a pirate! You will be able to sing in the theatre.

WITH A HII HII HOO AND A HII HII HEY

*With a hii hii hoo and a hii hii hey
We're bound to be close to the sea
Our captain will stand on the bridge and sing
Pirates are all we can be*

*Mother, mother ocean,
I have heard you call
You've seen it all, you've seen it all
I never felt this way before
I'll stay with you to look for more.*

*With a hii hii hoo and a hii hii hey
We're bound to be close to the sea
Our captain will stand on the bridge and sing
Pirates are all we can be*

*No return, there is no goin' back
You took me in a new direction,
you're showin' me a different way
Now I'm in a situation,*

*With a hii hii hoo and a hii hii hey
We're bound to be close to the sea
Our captain will stand on the bridge and sing
Pirates are all we can be*



SESSION 3: THE ENDING!



Activity 6: The end of the play and your impressions

Now you have seen *Treasure Island*. Was it how you imagined it to be?

Discuss in groups and then feedback to the class.

The box below has some words to help you get started...

What did you predict the ending to be?

My predictions were.....

I prefer my ending / the real ending because.....

....more (+) ...

..it was...

- inventive/predictable
- exciting/boring
- enjoyable
- fun
- interesting
- romantic

....less (-) ...

Did you correctly predict the ending of the play?

- Yes I predicted the ending.
- No I did not predict the ending.



SESSION 3: THE ENDING!



Activity 7: Treasure Island Song

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Listen to TRACK 12, one song in the play. Complete the missing lines in the song with the words below, and then perform it to your classmates. Enjoy singing!

TREASURE ISLAND SONG

*I don't wish I could turn back _____
I can move the _____ higher than high
Don't look back, hold on to your spirit Keep
moving every _____*

*Treasure Island
On a quest for _____ we'll sail the
seven seas I can't believe we're on our way
We're going _____ today*

*I'm ready, why are you standing still?
Are you _____ with me? – I know you
will We can search the world together
Come on, baby, now or never*

*Treasure Island
On a quest for gold we'll sail the seven seas
I can't _____ we're on our way
We're going there today*

*I don't wish I could turn back time
I can move the oceans higher than high
Don't look back, hold on to your spirit Keep
_____ every minute*

*Treasure Island
On a quest for gold we'll sail the seven seas
I can't believe we're on our _____
We're going there today*

- BELIEVE
- MOVING
- THERE
- MINUTE
- GOLD
- WAY
- TIME
- OCEANS
- COMING

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