

THE JUNGLE BOOK

Pedagogical proposal

FIRST AND SECOND COURSE OF PRIMARY EDUCATION



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In this didactic guide you will find all the guidelines and recommendations to work with the adaptation of the classical tale *Jungle Book* in your class.

1. PEDAGOGICAL PROPOSAL: JUSTIFICATION

Using classic stories is a fun and effective way to help children learn English. Since *The Jungle Book* is a well-known tale, students will easily follow the story and connect with the characters.

This version is designed to be both entertaining and educational, supporting the objectives of the English as a Foreign Language area. The language is simple and includes vocabulary and structures used in First and Second Course of Primary Education.

It's important to prepare your class before watching the play. We recommend working on the suggested activities, which will help students achieve the learning goals for English. You can include them in your regular lesson plans or use them as a complete teaching unit. The play and its songs offer a fun way for children to learn.

Below, you'll find the educational objectives of this project, aligned with the MEFPD and regional education laws.

2. *The Jungle Book* OBJECTIVES

GENERAL OBJECTIVE:

To contribute to the students' development of the Foreign Language communicative competence, initiating them in the experimental use of the language.

SPECIFIC OBJECTIVES:

- To develop a positive attitude towards the foreign language.
- To focus the teaching of the foreign language in the oral expression and comprehension.
- To carry out the teaching process of the foreign language through motivating activities such as games and songs.
- To foster an interest in participating in oral interactions using the foreign language in common and well known communicative situations.
- To express oneself with a good intonation and pronunciation.
- To acquire Basic vocabulary contextualised in a well known situation for the children.
- To understand simple messages, questions and commands.
- To foster the use of social rules to initiate, carry out and end a conversation.
- To understand and reproduce songs.

3. METHODOLOGY

We suggest working on the play through simple, engaging activities that help students understand the story and feel involved on the day of the performance.

All materials are now available for download from the website, making it easier for teachers to plan and adapt the activities to their group's level and needs.

You'll find activities to do before the show and others to do afterwards, each with a specific purpose. The before-the-show activities aim to motivate students, introduce the story and songs, and build key vocabulary. The after-the-show activities help reinforce comprehension, encourage reflection, and develop memory and critical thinking.

We recommend listening to the songs in class before attending the performance so that children can participate more actively during the show. A picture dictionary is also included to support vocabulary learning and make the worksheets easier to complete. You could download them from our web page www.recursosweb.com.

The “**after the play**” activities are intended to contribute to the development of sequential memory, association of ideas and the capacity for critical judgement in children.

At the end of this guide you will find a picture dictionary; this basic vocabulary can help your students to understand the songs and do the worksheets.

Finally, remember that the last song of the show is “Think Teatring!”, which all children will sing together with the actors at the end of the performance. You can download this song, along with the rest of *The Jungle Book* songs, from our website.

4. ACTIVITIES



BEFORE THE PLAY ACTIVITIES

FIRST ACTIVITY. *THE JUNGLE BOOK* STORY

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SECOND ACTIVITY.

1

Earth Songs

7

THIRD ACTIVITY.

2

Snake Eyes

9

FOURTH ACTIVITY. *MONKEY'S CONGA*

3

I Wanna Be You

11

FIFTH ACTIVITY. *I'LL BE THERE*

4

Last Song

13

THE PERFORMANCE: *THINK THEATRICAL.* Enjoy the play!



AFTER THE PLAY ACTIVITIES

SIXTH ACTIVITY. *TELLING THE STORY*

15



First Activity: *The Jungle Book Story*

To help students understand the play before seeing it, we provide the same version of The Jungle Book that will be performed at the theatre. You can download it from our website, www.recursosweb.com.

We suggest reading the story together using the story cards available online. For younger students, first tell the story, check their understanding, and then make puppets as an activity. Once the puppets are ready, tell the story again, asking children to raise the right character and repeat some lines according to their levels.

You will need:

- ✓ The play
- ✓ Story Cards

45 minutes



STORYTELLING GUIDELINES:

- Remember the story must be interesting and amusing for the children.
- Create a relaxing and confident atmosphere.
- Foster listening habits.
- Vary your intonation, volume, voice, speed and body gesture to catch children attention.
- “How” the story is told is as important as the “what” is said.
- Foster student interaction with the story.



THE JUNGLE BOOK SONGS

The following activities focus on the songs from the play. Working with them in class is very important, as it allows children to take part in the performance by singing along with the actors and the audience.

We suggest listening to the songs, which can be downloaded from our website, while completing the worksheets to help students prepare better for the show.



GUIDELINES FOR SINGING

- Make sure they know and understand all the key words in the song.
- Start working with short clips then gradually work up to using the whole song.
- If you find the lyrics too difficult for your students, focus only on the chorus or significant parts.
- Associate physical movements with the lyrics.



Second Activity. *Earth Song*

Once they have learnt some parts of the song, hand out the relevant worksheet and ask your students to complete it as they listen to the song again.

EARTH SONG 1

*Look at me and you will see,
Put your hands in the air,
Up and down, right and left,
Make a jump, very well!*

*The tree I will see...
But first, you must learn.
But first, you must learn.
But first, you must learn!*

*Look at me and you will see,
Put your hands in the air,
Up and down, right and left
Make a jump, very well!*

*Yoy must study at school,
Do the homework before the moon,
Take the pencil very soon,
So you are very good!*

*The tree I will see...
But first, you must learn.*

You will need:

- ✓ Song
- ✓ Worksheet 1

45 minutes

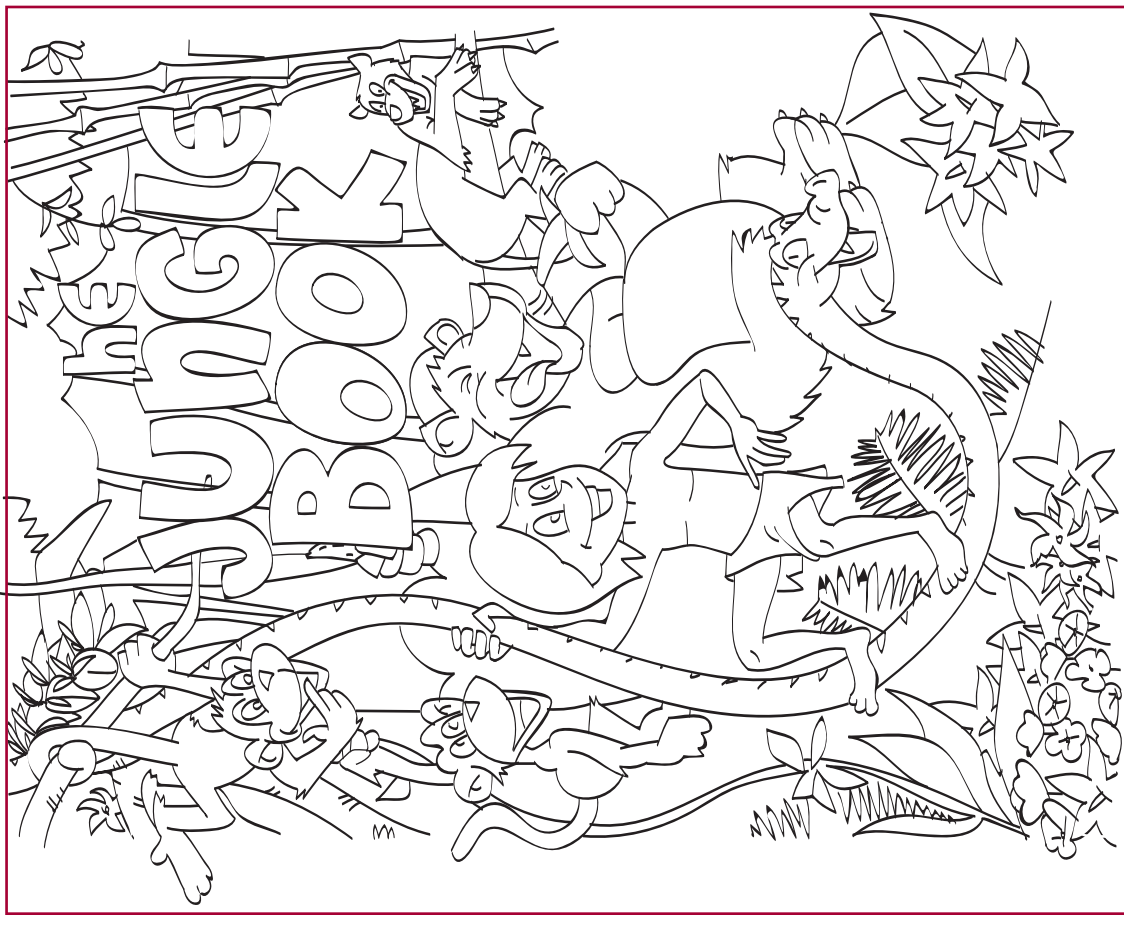


WORKSHEET 1.

After telling the class the version of the story they will see at the theatre, we suggest this activity to help them get to know the characters. First, they colour the characters, then collect green leaves and stick them in the spaces provided.



Worksheet 1. Find the 7 differences between the two pictures.





Third Activity. *Snake Eyes*

Once they have learnt some parts of the song, hand out the relevant the worksheet out asking your students to complete it as they listen to the song again.

You will need:

- ✓ Songs
 - ✓ Worksheet 2
 - ✓ Coloured film
 - ✓ Rubber band
- 45 minutes



SNAKE EYES



*Listen, Mowgli! What I tell you,
rule the kingdom cannot be true.*

*See your future, and see your destiny,
See your future, and see your destiny,
You were born as a second miserable,
you are a person, incompatible,
Weak, skinny, and kitten-like, sound like "miau!"
I'm sure that I am better than you*

Do you want something now?

Go and get your dream!

Go and get your dream!

Go and get your dream!

Go and get your dream!

See your future, and see your destiny,

It's time to sleep,

It's time to dream

Rest time...

Mowgli! This is your place!

Follow me

There is no other way, sleep! Sleep!

This is your place!

*Listen, Mowgli, what I tell you,
rule the kingdom cannot be true,
See your future, and see your destiny,
I'm sure that I am better than you*

Do you want something now?

Go and get your dream!

Go and get your dream!

Go and get your dream!

Go and get your dream!



WORKSHEET 2.

Colour the snake's face green. Punch around the edge of the eyes and stick coloured film behind them. Then punch out the holes to make a mask.



Worksheet 2. Jungle Book.

<p>SHERE KAN ATTACKS MOWGLI AND HIS PARENTS IN THE JUNGLE.</p>	<p>BAGHEERA RESCUES MOWGLI FROM SHERE KAN'S CLAWS.</p>	<p>MOWGLI LIVES IN THE JUNGLE WITH BAGHEERA AND BALOO.</p>
<p>THE JUNGLE IS VERY DANGEROUS, BUT MOWGLI DOES NOT WANT TO LEAVE.</p>	<p>MOWGLI UNDERSTANDS THAT HE MUST GO BACK TO THE HUMANS.</p>	<p>MOWGLI IS VERY HAPPY LIVING WITH THE HUMANS.</p>



Fourth Activity. *I wanna be like you*

Once they have learnt some parts of the song, hand out the relevant worksheet asking your students to complete it as they listen to the song again.

You will need:

- ✓ Songs
- ✓ Worksheet 3

45 minutes



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I WANNA BE LIKE YOU 🎵3

Come on, put your hands on your head,
and start to think, let's try again.

From the "one" to the "ten,"
tell me the numbers you know, oh yeah.

Come on, put your hands on your head,
and start to think, let's try again.

From the "one" to the "ten,"
tell me the numbers you know, oh yeah.

One two, three four, five six,
seven eight, nine ten, oh yeah!

And you, and you must learn,
and you, and you must learn.

Come on, we like to learn,
come on, we like to learn.

One two, three four, five six,
seven eight, nine ten, oh yeah!

And if you want me to grant your wish,
you have to tell me the ABC.

From "A" to "Z,"
tell me the letters you know. Let's see!



WORKSHEET 3.

Your students need to connect each character with its silhouette.





Fifth Activity. In the Jungle

Once they have learnt some parts of the song, hand out the relevant worksheet asking your students to complete it as they listen to the song again. Listen to the song using physical movements to help understanding, focus on those actions worked in the worksheet proposed.

You will need:

- ✓ *Canta y Haz Teatring 3 CD*
- ✓ *Worksheet 4*

45 minutes



IN THE JUNGLE 4

*In the jungle, the mighty jungle,
the bear sleeps tonight
In the jungle, the mighty jungle,
the Bear sleeps tonight
...eeeeeeee,eeeeeee um
mubaway...*

*...eeeeeeee,eeeeeee um
mubaway...*

*Near the village, the quiet village,
Mowgli sleeps tonight*

*Near the village, the quiet village,
Mowgli sleeps tonight*

*...eeeeeeee,eeeeeee um
mubaway...*

*...eeeeeeee,eeeeeee um
mubaway...*

*Hush my darling, don't fear my
darling, Bagheera sleeps tonight*

*Hush my darling, don't fear my
darling, Bagheera sleeps*

*tonight ...eeeeeeee,eeeeeee um
mubaway...*

*...eeeeeeee,eeeeeee um
mubaway...*



WORKSHEET 4.

The students need to circle the objects which belong in the jungle.



Worksheet 4. Complete the following sentences using the verb TO BE.

1. *Mowgli* _____ *a human.*
2. *Bagheera and Baloo* _____ *friends.*
3. *Shere Ka* _____ *angry.*
4. *Ka and Louis* _____ *wild animals.*
5. *Bagheera* _____ *a panther.*



Sixth Activity: *Telling the story*

After seeing the play, the children will have experienced the magic of the theatre. They will have seen the characters and will have sung with them. Their motivation will be at maximum level, we must take advantage of this moment to develop certain activities.

We propose two activities: the first one is to get the children to analyse the story by sequencing it or working with values; the second is to foster their critical sense, encouraging them to give opinions about the play from their own point of view.

Recall the play with your students setting some oral questions about *Jungle Book*.


























WORKSHEET 5.

The aim of this activity is to make children think (within their possibilities) about the play, not only from a performance point of view, but also about the characters, music, lights...

Ask your students to colour the most appropriate face according to their level of satisfaction about the following aspects of the play.



Worksheet 5. Giving Opinions.

CHARACTERS	 EXCELLENT	 GOOD	 NO GOOD
			
			
			
			
			

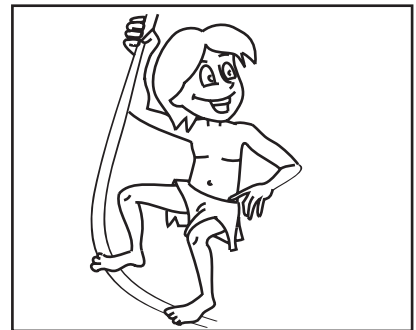
5. GRAPHIC DICTIONARY



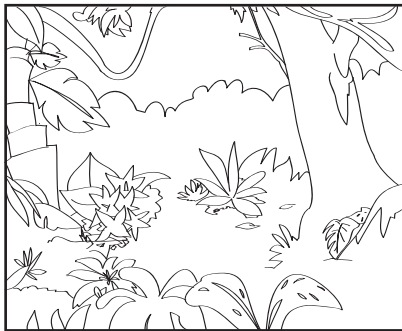
Bear



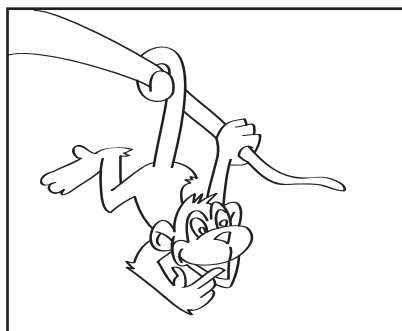
Fire



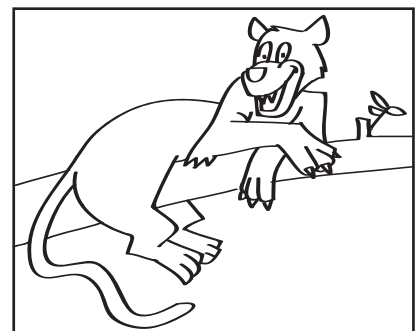
Human



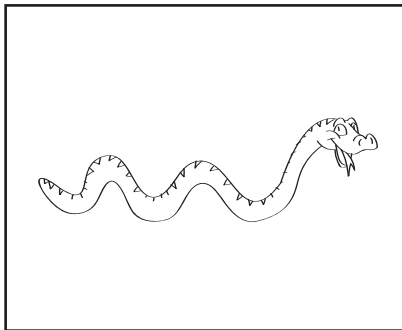
Jungle



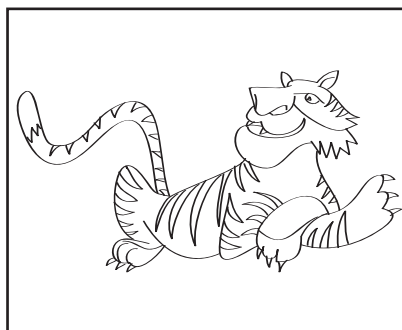
Monkey



Panther



Snake



Tiger



Village

