

FAIR PLAY

1º & 2º E.S.O.



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SESSION 1: SYNOPSIS AND CHARACTERS

Activity 1: The Characters



. The characters from *Fair Play* are introducing themselves. Can you help them? Use the information in each box to make up sentences for each character.

Barry

- He plays American football
- His team is called The Lions
- He is the star player on the team
- He wants to be a professional player
- His teammate is called James

Hello, my name is Barry. I am an American football player. My team is called The Lions and I am the star player on the team! I want to be a professional player. My teammate.

James

- He is an American Football Player
- He plays for The Lions
- He is not a good player
- He is very cute
- He is Barry's teammate

Hi! My name is James. I ...



SESSION 1: SYNOPSIS AND CHARACTERS

Pam

- She is a cheerleader
- She is Barry and James' friend
- She is bossy but she is also funny
- She can't really dance or sing
- She has pom-poms

Hello! I am Pam. I...

Maggie

- She is a football coach
- She plays football really well
- She is very pretty
- She can't dance
- She is Pam's friend

Hey! My name is Maggie. I...



SESSION 1: SYNOPSIS AND CHARACTERS

Activity 2: The Synopsis



. Read the Synopsis of *Fair Play*. Here is a glossary of words to help you:

- *teammate*: compañero/a de equipo
- *team*: equipo
- *the worst*: el peor
- *league*: liga
- *(to) lose*: perder
- *cheerleader*: animador/a
- *coach*: entrenador/a
- *(to) quit*: renunciar / dejar
- *matches*: partidos
- *shocked*: sorprendido/a
- *(to) substitute*: sustituir
- *(to) break*: romper / poner fin
- *losing streak*: racha perdedora

Barry and his **teammate** James are American football players. They live in the city of Los Angeles in the United States of America. They play for their school football **team** called *The Lions*. The problem is that they are **the worst team in the league!** Barry and James believe that the reason they always **lose** is because of their **cheerleader**, Pam. She can't sing or dance very well, but this is just an excuse!

When their **coach**, Mr Smith, **quits** because the team is losing too many **matches**, Pam has a plan. She sends her friend, Maggie, to coach the team. The boys are **shocked** that their new coach is a girl! At first, they don't believe she can do the job, but when they see that she is a great American football player, they decide to give her a chance.

Barry and James also think she is very pretty and they compete to get her attention.

On the day of the match, Pam is sick and can't be the team's cheerleader, so Maggie has to learn how to sing and dance to **substitute** her.

The big question is, what will happen on match day? Will the team **break** their **losing streak** with Maggie as their new coach, and cheerleader?



SESSION 1: SYNOPSIS AND CHARACTERS



. Using the synopsis to help you, write one main point or event from the story in each box to summarise the play. Make sure they are in the correct order. Number 1 and 8 have been done as examples.

<p>1 Barry and James are American football players from Los Angeles.</p>	<p>2 _____ _____ _____ _____</p>
---------------------------------------------------------------------------------	-----------------------------------------------------

<p>3 _____ _____ _____ _____</p>	<p>4 _____ _____ _____ _____</p>
-----------------------------------------------------	-----------------------------------------------------

<p>5 _____ _____ _____ _____</p>	<p>6 _____ _____ _____ _____</p>
-----------------------------------------------------	-----------------------------------------------------

<p>7 _____ _____ _____ _____</p>	<p>8 Maggie has to learn how to sing and dance like a cheerleader.</p>
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SESSION 1: SYNOPSIS AND CHARACTERS

Activity 3: Sequence of Events



Listen to *Track 3* (Scene 1) of *Fair Play*. In the box below is part of the dialogue from the play.

Complete. Does the scene relate to any of the points you summarised in the previous exercise? If so, write the number in the box below.

What can you hear ?

MR SMITH: Guys.

BARRY: Sorry Mr. Smith but they were really hard to _____.

JAMES: And they were _____ for the entire match...

BARRY: Yeah!

MR. SMITH: Sorry guys, but I can't keep _____ you.

BARRY: You are kidding, right?

MR. SMITH: No, I am not. Sorry Barry, but you'll need to find another _____ . You are always _____ games. It's ridiculous. I should leave.

JAMES: Mr Smith, please... _____ !

MR. SMITH: No! Bye!

What is Pam doing here?



SESSION 2: UNDERSTANDING THE PLAY

Activity 1: Modal Verbs



- Complete the following rule for modal verbs:

MODAL VERBS are followed by _____

- Do you know what a modal verb is?
- Can you name some modal verbs? (e.g. *can, could, should, would, may, might, will, must, have to, need to, ought to, shall*)
- Look at the following list of modal verbs and match them to their function:

Remember that some modal verbs can have more than one function but we will focus on the functions needed for the following exercise.

1. can
2. could
3. should
4. must
5. will
6. have to
7. need to

a. obligation (2 answers)

b. suggestion

c. future belief or action

d. ability

e. necessity

f. possibility

B

Before

SESSION 2: UNDERSTANDING THE PLAY

. Now read the following extract from scene 3 and fill in the gaps choosing the most appropriate modal verb from above and using the verbs in brackets. Number 1 has been done for you.

*** There may be more than one correct answer.*

- MAGGIE:** What happened to Pam?
JAMES: She's sick. She (1) can't cheerlead for us tomorrow. (Not cheerlead)
BARRY: Oh no!
JAMES: We (2) _____ cancel the match. (cancel) **should / must / have to**
MAGGIE: We're not going to cancel anything.
JAMES: But, how (3) _____ we play without a cheerleader? (play) **will / can**
BARRY: We (4) _____ be motivated to win. (not be) **won't**
JAMES: There's nothing we can do!
MAGGIE: Keep calm my dears...
BARRY: We (5) _____ find a solution. (find) **have to / must / need to**
MAGGIE: Don't you know any other cheerleader?
JAMES: No
BARRY: We (6) _____ find a girl... (find) **have to / must / need to**
JAMES: Yeah! A girl!
BARRY: She (7) _____ be very good at sport. (be) **has to / must / needs to / should**
JAMES: I have a girl in mind who loves sport.
MAGGIE: Guys.
BARRY: She (8) _____ know us very well. (know) **has to / must / needs to / should**
JAMES: Hey, I guess we have the perfect match, literally!
BARRY: A girl who (9) _____ refuse... (not refuse) **couldn't**
JAMES: No, she couldn't.
MAGGIE: Please, guys don't tell me that you're thinking of me.



SESSION 2: UNDERSTANDING THE PLAY

Activity 2: Let's Practise!



. Now let's practise using some modal verbs.

Think about the scene you read in the previous activity and using the modal verbs could and will, make predictions about what you think happens next...

- Will Maggie become the team's cheerleader?
- Could she be a better cheerleader than Pam?
- Will she learn all the dance moves?
- Could she make a fool of herself?



Write down your ideas...



SESSION 2: UNDERSTANDING THE PLAY

Activity 3: The Song: Here We Go!



Listen to *Track 5* (Scene 2) "Here We Go!"

Can you fill in the missing words? You have been given the first word to help you.

HERE WE GO!

I like playing football
I'm _____
I'm better than all the rest
I like playing football
It's always been my dream

We love playing football
But _____
We love playing football
Barry loves it most of all!
But we always lose

We should play together
All in one, big team

_____ *Being friends forever*
Fair play let's be fair!

Here we go,
Here we go
We _____

Here we go,
Here we go
Being _____

They like playing football
But they are no good
They are really terrible!
They like playing football
But _____

Here we go,
Here we go
We _____

Here we go,
Here we go
Being _____

Here we go,
Here we go



SESSION 3: THE ENDING

Activity 1: Synonyms



. Do you know what a synonym is?



. Below is a scene from the end of the play. Look at the word invincible in the fourth line of the dialogue. There are three synonyms for this word in the rest of the dialogue. Can you find them?



. Now, match the words below to the correct underlined synonyms in the dialogue (numbers 1 to 6).

great	_____	terrible	_____
anxious	_____	motivate	_____
trainer	_____	cute	_____



. Now, using a dictionary or thesaurus to help you, find synonyms for the underlined words in the dialogue below (numbers 1 to 6).

. Then, share your synonyms with your classmates and see how many different possibilities you have found altogether.

BARRY: We will be the Champions today!

JAMES: We won't be the Lions anymore

BARRY: We will be... The Fighters!

JAMES: No... I prefer The Lions. We don't need to change our name because we will be invincible!



SESSION 3: THE ENDING

BARRY: Unbeatable!

JAMES: Bullet-proof!

BARRY: And we will have the best cheerleader ever.

JAMES: And her name is Maggie the Indestructible!!

(Maggie appears dressed as a cheerleader.)

MAGGIE: Give me an L, Give me an I, give me an O, give me an N, and Give me an S..... LIIIIIOOOOONSSSS!!!

BARRY: Very good!

JAMES: Don't tell her that! It was (1) horrible.

MAGGIE: Do you think I did it well?

BARRY: You were great!

JAMES: No, she wasn't.

BARRY: We need to (2) encourage her!

MAGGIE: What are you guys talking about?

JAMES: We think... (Barry slaps him)

BARRY: He loves the way you sing and dance!

MAGGIE: Thanks James, you're (3) adorable!

BARRY: He is indeed!

COMMENTATOR: Welcome to this (4) wonderful evening.

Our football teams are ready to play-

BARRY: Let's go! We will win!

MAGGIE: I'm really (5) nervous guys!

BARRY: Don't forget you are our (6) coach!



. Can you think of any other examples of synonyms?



SESSION 3: THE ENDING

Activity 2: Towards The End



. Listen to *Track 6* (Scene 4). It is the final match of the season and the team's first match with Maggie as their new coach.

Choose the correct answer for each question.

1. How does the commentator describe Maggie?:

- Short and pretty
- Beautiful and charming
- Tall and sporty

2. What is the other team called?

- The Cool Cats
- The Hot Dogs
- The Funky Goats

3. What can't Maggie remember?

- The team's name
- Her dance moves
- Her name

4. What does the team need to change?

- Their captain
- Their tactics
- Their shoes

5. What do Maggie and James do at the end of the listening?

- They leave the football field
- They have a fight
- They swap places



SESSION 3: THE ENDING

Activity 3: Role Plays



. Here are two extracts from the play. Choose one to perform in groups for your classmates.

EXTRACT ONE:

MR. SMITH: Guys...

BARRY: Sorry, Mr. Smith, but they were really hard to beat.

JAMES: And they were cheating for the entire match...

BARRY: Yeah!

MR. SMITH: Sorry guys, but I can't keep training you.

BARRY: Are you kidding right?

MR. SMITH: No, I am not. Sorry Barry, but you'll need to find out another coach. You are always losing games. It's ridiculous. I should leave.

JAMES: Mr. Smith, please... Stay!

MR. SMITH: No! Bye!

BARRY: Oh no!

PAM: Oh Yes!

BARRY: What are we going to do? We need another coach for the final match!

PAM: When is the final match?

BARRY: Next week.

JAMES: We will be relegated to the lowest division if we lose the final match.

BARRY: We need to find a coach for the final match.

PAM: Hey! I know someone!

JAMES: We don't want a cheerleader. We need a good coach.

PAM: I mean it. I've got the perfect coach for you.

BARRY: Is he good at coaching?

JAMES: Is he strong?

BARRY: Is he brave?

JAMES: Could he train us?

BARRY: Is he available?

PAM: You should be here tomorrow morning for your first training. Trust me! You have found the perfect person for that. Bye!

BARRY: So mysterious!



SESSION 3: THE ENDING

EXTRACT TWO:

- BARRY:** I love the way you coach, Maggie.
- MAGGIE:** I'm glad to hear that.
- BARRY:** Oh look! There's a flower here.
- MAGGIE:** What?
- BARRY:** I was wondering if you've got an extra heart. Mine seems to have been stolen.
- MAGGIE:** This can't be happening.
- BARRY:** This is affecting you, isn't it?
- MAGGIE:** Gosh!
- BARRY:** Do you have anything to do after the training session?
- MAGGIE:** Yes Barry. I must go home and rest.
- BARRY:** But...
- MAGGIE:** And you should do the same.
- BARRY:** I guess you're not understanding. I mean...
- MAGGIE:** I know perfectly well what you mean.
- BARRY:** Do you?
- MAGGIE:** Of course I do. But I am your couch and you must respect me.
- BARRY:** Sorry.
- MAGGIE:** Don't be sorry. Just work hard for the match.
- BARRY:** Ok (Barry leaves. Enter James, holding a note.)
- JAMES:** Hi Maggie.
- MAGGIE:** Hi James.
- JAMES:** Maggie... I just want you to know that...
- MAGGIE:** What did I do wrong?
- JAMES:** I don't know how to say it.
- MAGGIE:** Just do it.
- JAMES:** I am so lucky to have met you.
- MAGGIE:** Me too....
- JAMES:** But... (Reading from the note.) Your dad must be a thief, because he stole the stars out of the sky and put them in your eyes.
- MAGGIE:** This is too much for me.
- JAMES:** Wait (Still reading.) Do you have a twin sister?
- MAGGIE:** No.
- JAMES:** Then you are officially the most beautiful girl in the world.
- MAGGIE:** Enough!



SESSION 4 : EXPRESS YOURSELF

Activity 1: The end of the play and your impressions

Now you have seen *Fair Play!* Was it how you imagined it to be? Compare the real thing with what you imagined the play to be.



. Think about *Activity 3* in *Session 3* when you acted out scenes from the play in groups. Which version did you prefer - your interpretation or the actor's interpretation in the play?

I prefer

my ending /
the real ending /
my interpretation of the characters /
the actor's interpretation
because *it was*.....

more....

less....

- *original*
- *entertaining*
- *boring*
- *interesting*
- *dynamic*
- *emotive*
- *creative*
- *realistic*
- *polished*



SESSION 4 : EXPRESS YOURSELF

Activity 2: The Play In General



• Did you enjoy *Fair Play*? What did you think?

- *The plot*
- *The actors*
- *The script*
- *The costumes*
- *The scenery*
- *The music*



Write a sentence for each:

Use verbs such as **“to like”** , **“to love”** , **“to enjoy”**.

Use verbs such as **“to dislike”** , **“to hate”** , **“to prefer”**.

Blank writing area with horizontal lines for student responses.



SESSION 4 : EXPRESS YOURSELF

Activity 3: The Song: Fair Play



. Listen to *Track 15*. Here is the final song: “Fair Play”. Sing along and perform it to your classmates.

FAIR PLAY

*I just wanted to win so much
Couldn't think of anything else
I wanted to get your vote
And play in the match*

Here we go, here we go

*And all I want is to be a star
Couldn't think of anything else
So I just started to cheat
Because I am just no athlete*

Here we go, here we go

*We're gonna play fair
Even when you lose
We're gonna play fair*

Now you choose

*I want to pass like the best
And score the free kicks
With all kinds of tricks
So we can win, win, win*

Here we go, here we go

*We're gonna play fair
Even when you lose
We're gonna play fair*

Now you choose

*I just wanted to win so much
Couldn't think of anything else
All I want is to be a star*

*I just wanted to be the best
Couldn't think of anything else
All I want is to be a star*

*We're gonna play fair
Even when you lose*

OTHER SHOWS

1º & 2º E.S.O.

A Christmas Carol (*In English*)

Romeo and Juliet (*In English*)

Le tour du monde en 80 jours (*En Français*)

El lazarrillo de Tormes

El Quijote

Don Juan Tenorio

La casa de Bernarda Alba

Historia de una escalera

Fair Play

Didactic Project elaborated by
Nawaf Numen González



Sometimes fairness... isn't what it seems. In this comedy full of chaos, mistakes and rule-breaking, two very unusual teams face each other in the craziest match of the year. Distracted players, referees messing with their whistles and a mascot with more charisma than strategy. Anything can happen when the game starts and the rules... are optional. A show to make you laugh, move and learn English through absurd games, crazy ideas and impossible goal-scoring. Totally adapted to your level of English, the high school's strangest and funniest team is waiting for you down at the theatre. The ball's in your court now.

