

FAIR PLAY

3º & 4º PRIMARY EDUCATION Y EDUCATION



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SESSION 1: SYNOPSIS AND CHARACTERS

Activity 1: The Characters



. The characters from *Fair Play* are introducing themselves. Can you help them? Use the information in each box to make up sentences for each character.

Barry

- He plays American football
- His team is called The Lions
- He is the star player on the team
- He wants to be a professional player
- His teammate is called James

Hello, my name is Barry. I am an American football player. My team is called The Lions and I am the star player on the team! I want to be a professional player. My teammate.

James

- He is an American Football Player
- He plays for The Lions
- He is not a good player
- He is very cute
- He is Barry's teammate

Hi! My name is James. I ...



SESSION 1: SYNOPSIS AND CHARACTERS

Pam

- She is a cheerleader
- She is Barry and James' friend
- She is bossy but she is also funny
- She can't really dance or sing
- She has pom-poms

Hello! I am Pam. I...

Maggie

- She is a football coach
- She plays football really well
- She is very pretty
- She can't dance
- She is Pam's friend

Hey! My name is Maggie. I...



SESSION 1: SYNOPSIS AND CHARACTERS

Activity 2: The Synopsis



. Read the Synopsis of *Fair Play*. Here is a glossary of words to help you:

- *teammate*: compañero/a de equipo
- *team*: equipo
- *the worst*: el peor
- *league*: liga
- *(to) lose*: perder
- *cheerleader*: animador/a
- *coach*: entrenador/a
- *(to) quit*: renunciar / dejar
- *matches*: partidos
- *shocked*: sorprendido/a
- *(to) substitute*: sustituir
- *(to) break*: romper / poner fin
- *losing streak*: racha perdedora

Barry and his **teammate** James are American football players. They live in the city of Los Angeles in the United States of America. They play for their school football **team** called *The Lions*. The problem is that they are **the worst team in the league!** Barry and James believe that the reason they always **lose** is because of their **cheerleader**, Pam. She can't sing or dance very well, but this is just an excuse!

When their **coach**, Mr Smith, **quits** because the team is losing too many **matches**, Pam has a plan. She sends her friend, Maggie, to coach the team. The boys are **shocked** that their new coach is a girl! At first, they don't believe she can do the job, but when they see that she is a great American football player, they decide to give her a chance.

Barry and James also think she is very pretty and they compete to get her attention.

On the day of the match, Pam is sick and can't be the team's cheerleader, so Maggie has to learn how to sing and dance to **substitute** her.

The big question is, what will happen on match day? Will the team **break** their **losing streak** with Maggie as their new coach, and cheerleader?

B
Before

SESSION 1: SYNOPSIS AND CHARACTERS



• Complete the following exercise.

- Look at the scrambled sentences below. Each one explains an important stage in the story. However, the order has been mixed up.
- Unscramble the words to reveal the sentence. Number 2 has been done as an example.
- Try to put the story back in order and number each sentence from 1 – 8.

| | | | |
|---|---|---|--|
| ○ | Maggie – coach – the team’s – new – becomes | ○ | is sick – Pam – the cheerleader – and – be – can’t |
|---|---|---|--|

| | | | |
|---|---------------------------------|---|---|
| 2 | Is / the / Pam / cheerleader | ○ | to sing and dance – how – has to – Maggie – learn |
|---|---------------------------------|---|---|

Pam is the cheerleader.

| | | | |
|---|--|---|--|
| ○ | footballers – are – from Los Angeles – Barry and James | ○ | are shocked – the boys – that – Mag- gie – a girl – is |
|---|--|---|--|

| | | | |
|---|--|---|----------------------------------|
| ○ | shows – at football – really good – the boys – she – is – Maggie | ○ | job – his – The coach – quits |
|---|--|---|----------------------------------|



SESSION 1: SYNOPSIS AND CHARACTERS

Activity 3: Sequence of Events



. Listen to *Track 1* (Scene 1) of *Fair Play*.

Complete the words below from what you hear.

WHAT do you think Pam is doing in this extract? Write your answer in the box.

What can you hear ?

That's a _____! I make up some great _____.

Look at this one.

The Lions are _____.

The Lions are _____.

The Lions will never

_____ again!!!

What is Pam doing here?



SESSION 2: UNDERSTANDING THE PLAY

Activity 1: Asking Questions



Read this extract from the first scene of the play. The Lions' coach has just quit and Pam has an idea about who the next coach could be.



Complete the dialogue by placing the words in the correct order to form questions.

BARRY: We need to find a coach for the final match.

PAM: Hey! I know someone!

JAMES: We don't want a cheerleader. We need a good coach.

PAM: I mean it. I've got the perfect coach for you.

BARRY: *he / good / coaching / is / at ?* _____

JAMES: *strong / he / is ?* _____

BARRY: *he / brave / is ?* _____

JAMES: *train / could / us / he ?* _____

BARRY: *available / he / is ?* _____

PAM: You should be here tomorrow morning for your first training. Trust me! I have found the perfect person for that. Bye!

BARRY: So mysterious!



SESSION 2: UNDERSTANDING THE PLAY



What do you notice about the word order when asking questions?

In the **indicative form**, the word order is **subject + verb** (ex. *He is strong.*)

In the **interrogative form**, the word order is **verb + subject**. (ex. *Is he strong?*)

Now let's have a look at the **QASM** pattern! It is a simple way to help you remember the correct word order for questions.



Below you have some more questions from the dialogue of the play. Use the **QASM** pattern to help you put the words in the correct order. Number 1 has been done as an example.

Remember – in **present tense questions** with the verb **to be**, “is” or “are” goes in the place of the auxiliary verb and there is no main verb.

For “yes or no questions” we do not use a question word.

- | | |
|---|-------------------------------|
| 1. you / what / think / do / about this dance? | 4. Pam / all right / is? |
| 2. have / a twin sister / you / do? | 5. like / you / dancing / do? |
| 3. play / we / can / without a cheerleader / how? | |

| Q Question Word | A Auxiliary Verb (or modal verb) | S Subject | M Main Verb | ... etc. |
|--------------------|--|--------------|----------------|-------------------|
| 1. What | do | you | think | about this dance? |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |



SESSION 2: UNDERSTANDING THE PLAY

Activity 2: Practicing Questions



Listen to *Track 4 (Scene 2)*.

In this scene Barry and James are imagining that one day they will be star American football stars. James imagines that he is a sports journalist interviewing Barry who is a football star.

• Here is a glossary to help you understand the dialogue:

- (to) interview - entrevistar
- (a) legend – leyenda / ícono
- (to) score - marcar
- (to) pass - pasar



• What two questions does James ask Barry?

• Imagine you are a sports journalist interviewing your favourite sportsman or sportswoman. What questions would you like to ask them?



• Using QASM to help you, write down 3 questions below and, in pairs, take turns interviewing each other.

1. _____
2. _____
3. _____



SESSION 2: UNDERSTANDING THE PLAY

Activity 3: The Song: Here We Go!



Listen to *Track 5* (Scene 2) “Here We Go!”

But be careful, there are lines that have been added to each verse.
Can you underline them?

HERE WE GO!

*I like playing football
I'm the best on the team
I'm better than all the rest
I like playing football
It's always been my dream*

*We love playing football
But our team is no good
We love playing football
Barry loves it most of all!
But we always lose*

*We should play together
All in one, big team
We should play fair
Being friends forever
Fair play let's be fair!*

*Here we go,
Here we go
We should play together*

*Here we go,
Here we go
Being friends forever*

*They like playing football
But they are no good
They are really terrible!
They like playing football
But they always lose*

*Here we go,
Here we go
We should play together*

*Here we go,
Here we go
Being friends forever*

*Here we go,
Here we go*



SESSION 3: THE ENDING

Activity 1: Synonyms



. Do you know what a synonym is?



. Below is a scene from the end of the play. Look at the word invincible in the fourth line of the dialogue. There are three synonyms for this word in the rest of the dialogue. Can you find them?



. Now, match the words below to the correct underlined synonyms in the dialogue (numbers 1 to 6).

| | | | |
|---------|-------|----------|-------|
| great | _____ | terrible | _____ |
| anxious | _____ | motivate | _____ |
| trainer | _____ | cute | _____ |



. Now, using a dictionary or thesaurus to help you, find synonyms for the underlined words in the dialogue below (numbers 1 to 6).

. Then, share your synonyms with your classmates and see how many different possibilities you have found altogether.

BARRY: We will be the Champions today!

JAMES: We won't be the Lions anymore

BARRY: We will be... The Fighters!

JAMES: No... I prefer The Lions. We don't need to change our name because we will be invincible!



SESSION 3: THE ENDING

BARRY: Unbeatable!

JAMES: Bullet-proof!

BARRY: And we will have the best cheerleader ever.

JAMES: And her name is Maggie the Indestructible!!

(Maggie appears dressed as a cheerleader.)

MAGGIE: Give me an L, Give me an I, give me an O, give me an N, and Give me an S..... LIIIIOOOOONSSSS!!!

BARRY: Very good!

JAMES: Don't tell her that! It was () horrible.

MAGGIE: Do you think I did it well?

BARRY: You were great!

JAMES: No, she wasn't.

BARRY: We need to () encourage her!

MAGGIE: What are you guys talking about?

JAMES: We think... (Barry slaps him)

BARRY: He loves the way you sing and dance!

MAGGIE: Thanks James, you're () adorable!

BARRY: He is indeed!

COMMENTATOR: Welcome to this () wonderful evening.

Our football teams are ready to play-

BARRY: Let's go! We will win!

MAGGIE: I'm really () nervous guys!

BARRY: Don't forget you are our () coach!



. How many more examples of synonyms can you think of ?



SESSION 3: THE ENDING

Activity 2: Towards The End



. Listen to Track 6 (Scene 4). It is the final match of the season and the team's first match with Maggie as their new coach.

Choose the correct answer for each question.

1. How does the commentator describe Maggie?:

- Short and pretty
- Beautiful and charming
- Tall and sporty

2. What is the other team called?

- The Cool Cats
- The Hot Dogs
- The Funky Goats

3. What can't Maggie remember?

- The team's name
- Her dance moves
- Her name

4. What does the team need to change?

- Their captain
- Their tactics
- Their shoes

5. What do Maggie and James do at the end of the listening?

- They leave the football field
- They have a fight
- They swap places



SESSION 3: THE ENDING

Activity 3: Role Plays



. Here are two extracts from the play. Choose one to perform in groups for your classmates.

EXTRACT ONE:

MR. SMITH: Guys...

BARRY: Sorry, Mr. Smith, but they were really hard to beat.

JAMES: And they were cheating for the entire match...

BARRY: Yeah!

MR. SMITH: Sorry guys, but I can't keep training you.

BARRY: Are you kidding right?

MR. SMITH: No, I am not. Sorry Barry, but you'll need to find out another coach. You are always losing games. It's ridiculous. I should leave.

JAMES: Mr. Smith, please... Stay!

MR. SMITH: No! Bye!

BARRY: Oh no!

PAM: Oh Yes!

BARRY: What are we going to do? We need another coach for the final match!

PAM: When is the final match?

BARRY: Next week.

JAMES: We will be relegated to the lowest division if we lose the final match.

BARRY: We need to find a coach for the final match.

PAM: Hey! I know someone!

JAMES: We don't want a cheerleader. We need a good coach.

PAM: I mean it. I've got the perfect coach for you.

BARRY: Is he good at coaching?

JAMES: Is he strong?

BARRY: Is he brave?

JAMES: Could he train us?

BARRY: Is he available?

PAM: You should be here tomorrow morning for your first training. Trust me! You have found the perfect person for that. Bye!

BARRY: So mysterious!



SESSION 3: THE ENDING

EXTRACT TWO:

- BARRY:** I love the way you coach, Maggie.
- MAGGIE:** I'm glad to hear that.
- BARRY:** Oh look! There's a flower here.
- MAGGIE:** What?
- BARRY:** I was wondering if you've got an extra heart. Mine seems to have been stolen.
- MAGGIE:** This can't be happening.
- BARRY:** This is affecting you, isn't it?
- MAGGIE:** Gosh!
- BARRY:** Do you have anything to do after the training session?
- MAGGIE:** Yes Barry. I must go home and rest.
- BARRY:** But...
- MAGGIE:** And you should do the same.
- BARRY:** I guess you're not understanding. I mean...
- MAGGIE:** I know perfectly well what you mean.
- BARRY:** Do you?
- MAGGIE:** Of course I do. But I am your couch and you must respect me.
- BARRY:** Sorry.
- MAGGIE:** Don't be sorry. Just work hard for the match.
- BARRY:** Ok (Barry leaves. Enter James, holding a note.)
- JAMES:** Hi Maggie.
- MAGGIE:** Hi James.
- JAMES:** Maggie... I just want you to know that...
- MAGGIE:** What did I do wrong?
- JAMES:** I don't know how to say it.
- MAGGIE:** Just do it.
- JAMES:** I am so lucky to have met you.
- MAGGIE:** Me too....
- JAMES:** But... (Reading from the note.) Your dad must be a thief, because he stole the stars out of the sky and put them in your eyes.
- MAGGIE:** This is too much for me.
- JAMES:** Wait (Still reading.) Do you have a twin sister?
- MAGGIE:** No.
- JAMES:** Then you are officially the most beautiful girl in the world.
- MAGGIE:** Enough!



SESSION 4 : EXPRESS YOURSELF

Activity 1: The end of the play and your impressions

Now you have seen *Fair Play!* Was it how you imagined it to be? Compare the real thing with what you imagined the play to be.



. Think about *Activity 3* in *Session 3* when you acted out scenes from the play in groups. Which version did you prefer - your interpretation or the actor's interpretation in the play?

I prefer

my ending /
the real ending /
my interpretation of the characters /
the actor's interpretation
because *it was*.....

more....

less....

- *original*
- *entertaining*
- *boring*
- *interesting*
- *dynamic*
- *emotive*
- *creative*
- *realistic*
- *polished*



SESSION 4 : EXPRESS YOURSELF

Activity 3: The Song: Fair Play



. Listen to *Track 15*. Here is the final song: “Fair Play”. Sing along and perform it to your classmates.

FAIR PLAY

*I just wanted to win so much
Couldn't think of anything else
I wanted to get your vote
And play in the match*

Here we go, here we go

*And all I want is to be a star
Couldn't think of anything else
So I just started to cheat
Because I am just no athlete*

Here we go, here we go

*We're gonna play fair
Even when you lose
We're gonna play fair*

Now you choose

*I want to pass like the best
And score the free kicks
With all kinds of tricks
So we can win, win, win*

Here we go, here we go

*We're gonna play fair
Even when you lose
We're gonna play fair*

Now you choose

*I just wanted to win so much
Couldn't think of anything else
All I want is to be a star*

*I just wanted to be the best
Couldn't think of anything else
All I want is to be a star*

*We're gonna play fair
Even when you lose*

OTHER SHOWS

3º & 4º PRIMARY EDUCATION

Cenicicienta solo quiere bailar

The Ugly Duckling *(In English)*

The Jungle Book *(In English)*

Jingle Bells *(In English)*

Oliver Twist

Fair Play

Didactic Project elaborated by
Nawaf Numen González



Sometimes fairness... isn't what it seems. In this comedy full of chaos, mistakes and rule-breaking, two very unusual teams face each other in the craziest match of the year. Distracted players, referees messing with their whistles and a mascot with more charisma than strategy. Anything can happen when the game starts and the rules... are optional. A show to make you laugh, move and learn English through absurd games, crazy ideas and impossible goal-scoring. Totally adapted to your level of English, the high school's strangest and funniest team is waiting for you down at the theatre. The ball's in your court now.

